

# Literacy Resources for Parents...



# Children Ages 3-5

## What are the reading skills at this level?

- Word Awareness- the knowledge that words have meaning
- Print Awareness- print has different functions depending on the context in which it appears — for example, menus list food choices, a book tells a story, a sign can announce a favorite restaurant or warn of danger
- Alphabetic Principle- connecting letters with their sounds to read and write
- Rhyme Recognition
- Vocabulary
- Listening Comprehension



# Children Ages 3-5

## How can I support my child at home?

- Make reading fun!
- Read each day
- Help your child see that reading is important. Set a good example for your child by reading books, magazines, and newspapers.
- Set up a quiet reading area for your child. Keep books and other reading materials where your child can reach them.
- Point out printed words found in your home, while driving in the car, or running errands
- Play rhyming games, recite nursery rhymes, sing songs, and participate in word play
- Ask questions related to what you and your child is reading (Who, what, where, when, why, how?)
- Talk with your child to support and build vocabulary
- Check with your child's school to determine if there is a summer reading assignment



# Children Ages 3-5

## Parent Resources

- [Just Read Florida Activities](#)
- [Florida Center for Reading Research Early Childhood Activities](#)
- [Supporting Your Child's Reading at Home Activities and Videos](#)
- [Early Literacy Tip Sheets and Videos](#)
- [UFLI- Blendable Sounds](#)
- [Get Ready to Read Skill Building Activities](#)
- [Florida Department of Education Family Resources](#)
- [Reading Rockets Parent Resources and Activities](#)

## Finding Good Books

- [Leroy Collins Leon County Library](#)
- [Leon County Library e-Book Checkout App.](#)
- [Reading Rockets Summer Reading Lists](#)
- [Reading Rockets for Preschoolers](#)
- [Reading Rockets Parent Resources for Kindergarten](#)
- [Sunshine State Young Readers Award \(SSYRA\)](#)
- [SSYRA Jr 2020 -2021 Booklist](#)
- [The Horn Book- Easy Readers and Primary Grades](#)





# Children Ages 6-8



## What are the reading skills at this level?

- Alphabetic Principle- connecting letters with their sounds to read and write
- Word Awareness
- Rhyme Recognition
- Phonemic Awareness- Blending and segmenting sounds in words
- Vocabulary
- Fluency- the ability to read smoothly and automatically, with accuracy, expression, and attention to punctuation
- Listening and Reading Comprehension





# Children Ages 6-8

## How can I support my child at home?

- Make reading fun!
- Read each day- Students can participate in independent reading, as well as read with you
- Help your child see that reading is important. Set a good example for your child by reading books, magazines, and newspapers.
- Set up a quiet reading and writing area for your child. Keep books and other reading materials where your child can reach them.
- Point out printed words found in your home, while driving in the car, or running errands
- Play rhyming games, recite nursery rhymes, and participate in word play
- Set reading goals, and reward your child when they reach those goals
- Ask questions related to what your child is reading (Who, what, where, when, why, how?)
- Talk with your child to support and build vocabulary
- Check with your child's school to determine if there is a summer reading assignment





# Children Ages 6-8



## Parent Resources

- [Just Read Florida Activities](#)
- [Florida Center for Reading Research \(FCRR\) Activities](#)
- [Florida Center for Reading Research videos](#)
- [Supporting Your Child's Reading at Home Activities and Videos](#)
- [Early Literacy Tip Sheets and Videos](#)
- [UFLI- Blendable Sounds](#)
- [Florida Department of Education Family Resources](#)
- [Reading Rockets Parent Resources](#)
- [Reading Rockets Parent Resources for Kindergarten](#)
- [Reading Rockets for 1st Graders](#)
- [Reading Rockets for 2nd Graders](#)
- [Reading Rockets for 3rd Graders](#)

## Finding Good Books

- [Leroy Collins Leon County Library](#)
- [Leon County Library e-Book Checkout App.](#)
- [Reading Rockets Summer Reading Lists](#)
- [Library of Congress Center for the Book](#)
- [Sunshine State Young Readers Award \(SSYRA\)](#)
- [SYRA Jr 2020-2021 Booklist](#)
- [SSYRA Grades 3-5 2020-2021 Booklist](#)
- [The Horn Book- Easy Reader and Primary Grades](#)
- [The Horn Book: Intermediate Readers](#)

# Children Ages 8-10

## What are the reading skills at this level?

- Phonemic Awareness- Blending and segmenting multisyllabic words (words with more than one syllable, e.g., entertainment has four syllables)
- Vocabulary
- Fluency- the ability to read smoothly and automatically, with accuracy, expression, and attention to punctuation
- Listening and Reading Comprehension (Students have shifted from learning to read, to reading to learn)





# Children Ages 8-10

## How can I support my child at home?

- Make reading fun!
- Read each day- Students can participate in independent reading, as well as read with you.
- Help your child see that reading is important. Set a good example for your child by reading books, magazines, and newspapers.
- Set up a quiet reading and writing area for your child. Keep books and other reading materials where your child can reach them.
- Set reading goals, and reward your child when they reach those goals
- Ask questions related to what your child is reading (Who, what, where, when, why, how?)
- Talk with your child to support and build vocabulary
- Check with your child's school to determine if there is a summer reading assignment.



# Children Ages 8-10

## Parent Resources

- [Florida Department of Education Family Resources](#)
- [Florida Center for Reading Research \(FCRR\) Activities](#)
- [Reading Rockets Parent Resources](#)
- [Reading Rockets for 3rd Graders](#)
- [Reading Rockets Reluctant Readers](#)

## Finding Good Books

- [Leroy Collins Leon County Library](#)
- [Leon County Library e-Book Checkout App.](#)
- [Library of Congress Center for the Book](#)
- [The Horn Book: Intermediate Readers](#)
- [Reading Rockets Summer Reading Lists](#)
- [Sunshine State Young Readers Award \(SSYRA\)](#)
- [SSYRA Grades 3-5 2020-2021 Booklist](#)
- [SSYRA Grades 6-8 2020-2021 Booklist](#)





# Children Ages 11-13



## What are the reading skills at this level?

During the middle school years, students should be reading to learn, broaden their vocabularies, and develop their own writing. Beyond comprehending what they read, they should begin questioning an author's choices in terms of style and word choice. They should also begin reading and writing texts that use evidence to develop an argument.

## How can I support my child at home?

- Check with your child's school to determine if there is a summer reading assignment.
- Encourage your student to read a variety of sources on a topic that interests him/her. This is beneficial in a couple ways:
  - ~Deep reading increases background knowledge, overall reading confidence, and vocabulary.
  - ~Reading multiple texts about one subject develops the ability to evaluate whether information is valid and reliable.
- Encourage your student to write for creative expression and/or stress relief.



# Children Ages 11-13



## Parent Resources

- [Florida Center for Reading Research \(FCRR\) Activities](#)
- [Florida Department of Education Family Resources](#)
- [Reading Rockets Parent Resources](#)
- [Write. Right. Rite](#)

## Finding Good Books

- [Leroy Collins Leon County Library](#)
- [Leon County Library e-Book Checkout App.](#)
- [Reading Rockets Summer Reading Lists](#)
- [Library of Congress Center for the Book](#)
- [Sunshine State Young Readers Award \(SSYRA\)](#)
- [SSYRA Grades 3-5 2020-2021 Booklist](#)
- [SSYRA Grades 6-8 2020-2021 Booklist](#)
- [The Horn Book: Middle School](#)



# Children Ages 14-17

## What are the reading skills at this level?

During the high school years, students should read to expand upon their interests, broaden their vocabularies, and fine tune their writing skills as they continue to seek interests in different content areas, prepare for a trade, and/or entry into college. Students should continue to question what they read, analyzing an author's word choice (diction) and style. Reading carefully also becomes increasingly important as students make choices that impact their life such as taking a driver's permit test and signing applications and/or contracts for jobs and college.

## How can I support my child at home?

- Check with your child's school to determine if there is a summer reading assignment.
- Encourage your child to read a variety of sources on a topic that interests him/her.
- Model good reading behaviors by choosing a book that interests you and setting aside time each afternoon/evening for family reading time. Set the timer for 20-30 minutes, and everyone sit in a comfortable place to read their chosen text.



# Children Ages 14-17

## Parent Resources

- [Florida Department of Education Family Resources](#)
- [Leroy Collins Leon County Library](#)
- [Leon County Library e-Book Checkout App.](#)
- [Reading Rockets Parent Resources](#)
- [Write. Right. Rite](#)

## Finding Good Books

- [Library of Congress Center for the Book](#)
- [Sunshine State Young Readers Award \(SSYRA\)](#)
- [SSYRA Grades 3-5 2020-2021 Booklist](#)
- [SSYRA Grades 6-8 2020-2021 Booklist](#)
- [The Horn Book- High School](#)





# What can I do if my child does not seem interested in books or reading?



- Encourage the reader and celebrate their strengths and successes, as this will motivate them to want to read more
- Model how to work through challenging text
- Read to the student
- Read what the student is reading
- Share comics, articles, and jokes
- Find interactive websites that provide opportunities to read and learn
- Find books of high interest and relatable topics
- Build a library for the home with a variety of books and genres
- Find a book series that the reader enjoys
- Let the reader pick their own books
- Introduce the reader to audio books
- Provide an opportunity for the reader to share what they've read to others
- For someone who claims to hate reading, help him/her find something they like.
  - ~Consider something besides a novel—comic books, special interest magazines, how-to manuals.
  - ~Use a student's TV or movie interests to find a book match.
  - ~Look for books that are the first in a series. So many later-in-life readers have a book series to thank for inspiring their love for reading.
  - ~Consider diversity in characters and experiences. Preteen years are all about forming an identity and understanding how it fits into society. It's important for students at this age to have books that act as mirrors (highlighting their own experiences) as well as windows (showing them vastly different experiences).